

# Safeguarding and Prevent Policy and Procedure

## Ref PD/SG&P



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Change Log (for all changes prior to 2022 see Historic Change Log at the end of this policy)				
Date:	Change Description:	Proposed:	Actioned:	Approved:
05/04/2022	Updated to reflect latest ICO guidance regarding sharing of info in emergencies References to Covid Procedures/Practices removed Updated to capture requirement to notify ESFA of allegations Updated to capture additional checks carried out if worked/lived outside UK Updated Appendix 5 to capture information about the Prevent Curriculum and Prevent Co-ordinators	HL 08/03/22  KS 29/03/22	HL 29/03/22  HL 05/04/22	<i>K. Smith</i>
08/06/2022	Updated to include new Appendix 5 regarding Safeguarding & Remote Delivery Updated to capture information regarding recording of 1:1 sessions Updated Safer Recruitment section to capture details regarding sub-contractor Declaration process Updated to reflect KCSIE2022	K.Smith 05/04/22  HL June 2022	HL 08/06/22	<i>K. Smith</i>
29/09/2022	Updated Prevent Regional Co-Ordinator Contact Details Updated drafting relating to the definition of children to align with KCSIE definition (under 18) Updated drafting to clarify that Peer to Peer Abuse also covers Child on Child Abuse Updated Appendix 1 to reference having 2 Associates present if possible Updated Appendix 2 to include reference to transferable risk and provision of support and working with agencies Updated Appendix 3 to include reference to Capella's H&S Checklist Updated Appendix 5 to clarify rules regarding communication with apprentices/delegates and standards of dress	KS August 2022	HL 13/09/22	<i>K. Smith</i>
27/03/2023	Updates to Appendix 5 to reflect feedback from Delivery Team Updates to clarify "Lessons Learned" exercises undertaken and results shared with AB (Appendix 1 & 2 and main body) Updates to Appendix 1 to provide greater clarity following completion of Internal Compliance Assurance activity Updated to reflect DDSLs current job title Updates to Appendix 8 regarding checking of barred list and declarations	Delivery Team Nov 22 Advisory Board Nov 22  H.Lees Nov 22	HL 06/11/22 HL 08/11/22	Advisory Board consent to release received by Email KS: 23/03/23 CH: 23/03/23 AG: 23/03/23 SC: 24/03/23

## Capella's Safeguarding Statement

Capella's Education and Skills Funding Agency (ESFA) provider contract requires us to safeguard and promote the welfare of children (who are defined in Keeping Children Safe in Education as everyone under the age of 18) and High Needs Apprentices aged 19 to 25. As part of our Safeguarding culture, and to ensure no apprentice/delegate is missed, Capella applies the same policies, processes and practices to all apprentices/delegates regardless of age or status.

## Designated Safeguarding Lead and Deputy Designated Safeguarding Lead

<b>Capella Designated Safeguarding Lead (DSL)</b>
Kate Smith, Capella MD Email: <a href="mailto:kate.smith@capellaassociates.com">kate.smith@capellaassociates.com</a> Phone: 07968 344764
<b>Capella Deputy Designated Safeguarding Lead (Deputy DSL)</b>
Claire Hughes, Capella Quality and Commercial Director Email: <a href="mailto:Claire.hughes@capellaassociates.com">Claire.hughes@capellaassociates.com</a> Phone: 07971 260517

**The Capella Designated Safeguarding Lead (DSL) can be contacted at any time regarding any Safeguarding or Prevent concerns, using the contact details above. Should the DSL be unavailable, please contact the Deputy DSL.**

**For details of how to raise a Safeguarding or Prevent Concern, including low-level concerns, please see Appendix 1 of this policy.**

In addition to the DSL and the Deputy DSL, Capella also has a number of Designated Safeguarding Support representatives, who are trained to the same level as the DSL and Deputy DSL. The Designated Safeguarding Support Representatives' role is to:

- provide support to apprentices/delegates who are on the Safeguarding & Prevent Concerns and Incidents Log
- liaise with the DSL/Deputy DSL regarding individuals who are on the Safeguarding & Prevent Concerns and Incidents Log as required, and to
- deputise for the DSL and Deputy DSL if both are unavailable. In this situation one of the Designated Safeguarding Support Representatives will be nominated by the DSL/Deputy DSL to act in their place.

## Purpose

The purpose of this Safeguarding and Prevent Policy and Procedure is to set out the intentions and key tools that Capella uses to:

- a) ensure that we safeguard and promote the physical and mental health and well-being of all apprentices, delegates, employers and Capella Associates who are involved in our education, training and apprenticeship programmes; and to
- b) ensure that we meet our legal responsibility “*to have due regard to the need to prevent people from being drawn into terrorism*” by ensuring that apprentices/delegates and Associates:
  - understand the risks of radicalisation and extremism,
  - are protected from the threats of radicalisation and extremism, particularly through the promotion of fundamental British Values, and
  - are able to recognise vulnerabilities (factors and characteristics associated with being susceptible to radicalisation) and know how to respond.

This Safeguarding and Prevent Policy and Procedure should be read in conjunction with:

- a) our Health & Safety Policy, which sets out the intentions and key tools that Capella uses to ensure the health, safety and welfare of apprentices, delegates and Associates
- b) our Modern Slavery Policy, which details the systems and controls that Capella has put in place to minimise the risk of any form of Modern Slavery taking place within our business and its supply chains
- c) our Equality, Diversity & Dignity at Work Policy, which sets out the intentions and key tools that Capella uses to ensure that equal opportunity considerations are incorporated into all our business activities, and to build an inclusive and supportive environment where everyone is treated with dignity
- d) our Data Transfer & Storage Policy which details the tools that Capella uses to ensure that all Capella data/information, resources and assets are managed, stored and disposed of safely and securely
- e) our Delegate Support Policy, which sets out the intentions and key tools that Capella uses to ensure it provides apprentices and delegates with appropriate learning support and reasonable adjustments, in order to ensure they are not disadvantaged as a result of their learning needs, and that they are supported to achieve their full potential
- f) our Associate Code of Conduct and our Code of Conduct for apprentices/delegates, which set out Capella’s expectations of Associates, (including with regards to low-level concerns), and apprentices/delegates
- g) our Whistleblowing Policy, which sets out the intentions and key tools that Capella uses to ensure that all Capella Associates are able to raise, in confidence, genuine concerns regarding suspected malpractice without fear of victimisation, subsequent discrimination or disadvantage.

This Safeguarding and Prevent Policy includes how we:

- achieve commitment to this policy in our organisation (Intent)
- safeguard apprentices, delegates and Associates, and protect them from abuse and radicalising influences (Intent, Curriculum, Programme set-up and management, Appendices 1,2 and 5)
- enable apprentices/delegates to obtain support or guidance (Curriculum, Appendix 1 and 3)
- promote the policy (Tools and Curriculum)
- train our Associates to implement this policy and to identify any vulnerabilities or worrying changes of behaviour (Training)
- take action if we have any concerns about an apprentice, delegate, Associate, Advisory Board Member or Training Delivery Sub-Contractor (see Appendix 1)
- share information and obtain additional support and guidance when required
- monitor and assess the impact and effectiveness of this policy in order to drive continuous improvement

Appendices to this policy provide additional information on Safeguarding and Prevent:

- **Appendix 1** contains The Capella Procedure for reporting Safeguarding and/or Prevent incidents or concerns
- **Appendix 2** details the actions that will be taken in response to an allegation against a member of the Capella team
- **Appendix 3** contains further information regarding the Designated Safeguarding Lead (DSL) and Deputy DSL, including a DSL Role Description
- **Appendix 4** provides information regarding the 10 Categories of Abuse, and signs to look out for, including information regarding Peer on Peer (including Child on Child) Abuse
- **Appendix 5** provides information regarding Remote Delivery ~~Guidelines~~
- **Appendix 6** provides further information regarding the Prevent Duty, including signs to look out for
- **Appendix 7** contains a Template copy of the email that Capella may elect to send to an employer when one of their apprentices/delegates is added to our Safeguarding and Prevent Concerns and Incidents Log

In addition, Capella's policy with regards to the recruitment of ex-offenders, is contained within **Appendix 8** of this policy.

### Owners

The Capella Managing Director takes lead responsibility for deployment of this policy.

The Capella Managing Director is the Designated Safeguarding Lead (DSL). The Capella Quality & Commercial Director is the Deputy DSL, who deputises for the DSL when she is not available. Appendix 3 contains a Role Description for the DSL and Deputy DSL.

All Capella Associates, Capella Advisory Board Members, and Capella Training Delivery Sub-contractors are made aware of this policy upon their appointment, and at each subsequent release of the policy, and are committed to working within this policy.

### Intent

Capella aim to:

1. Provide a safe, supportive, open and transparent environment for all people to learn, develop, and work.
2. Create a safe space for free and open discussion and disclosure, recognising that an individual may not disclose everything all at once and that maintaining an open dialogue is therefore important.
3. Take a “zero tolerance” approach to all forms of bullying and abuse (including sexual violence, sexual harassment and peer on peer abuse) (*See Appendix 4 for further information*) and maintain an attitude of “it could happen here”.
4. Foster good relations between people sharing a common characteristic and those who don’t share that characteristic, and create a fully inclusive environment that is free from all forms of bullying, harassment and discrimination (*see Capella’s Equality, Diversity and Dignity at Work Policy for further information*)
5. Promote and reinforce fundamental British Values, founded on tolerance and respect for others.
6. Ensure that all apprentices/delegates, Associates, Advisory Board Members and Training Delivery Sub-Contractors are:
  - aware of the risks of abuse, radicalisation and extremism
  - remain vigilant regarding these risks at all times
  - understand the process to raise concerns (no matter how small or low-level these may be perceived to be) and how these will be handled (*see Appendix 1*)
7. Identify any individuals who may be suffering, or are likely to suffer, abuse or harm (including harmful sexual behaviour, sexual harassment and/or online abuse) and ensure these instances are reported and actioned appropriately, ensuring that the individual is the central focus.
8. Stay abreast of changes in published guidelines on Safeguarding, Safe Recruitment and the Prevent Duty.
9. Comply with all regulations and statutory duties in relation to Safeguarding, Safe Recruitment and the Prevent Duty.
10. Help to promote educational outcomes for all, and support activities linked to promoting/delivering the Education Inspection Framework (EIF), in particular those relating to Behaviour and Attitudes.
11. Promote a sense of community cohesion both within our provision and within the wider external community.
12. Challenge poor practice and inappropriate behaviour (including between peers) where identified (*See Appendix 4 for further information regarding peer-on-peer abuse*)
13. Ensure that “everyone is responsible” for fulfilling the purpose and aims of this policy.

## Tools

Key tools we will use to ensure that Safeguarding and the Prevent Duty are promoted, that they are at the forefront and underpin all aspects of our business activities, and that our apprentices, delegates and Associates are protected from radicalising influences are listed below, in the area of operation to which they relate:

### *Leadership / Policies / Procedures*

1. Annual review of this Safeguarding and Prevent policy.
2. Re-communication of this Safeguarding and Prevent policy to all Associates, Advisory Board Members and Training Delivery Contractors/Sub-contractors each time it is updated in order to ensure that all of the above understand their responsibilities with regards to Safeguarding and the Prevent Duty.
3. Ensuring that all Associates are aware that Capella's policy with regards to First Aid is that this must only ever be administered by the First Aiders at the training or meeting venue (i.e. employer site, training venue).
4. Ensuring that all Associates are aware that it is Capella's Policy that all training will be undertaken either on-line or at the designated training venue (eg. employer site, training venue) and that Off-Site Educational Visits are not to be undertaken without a risk assessment and prior written authorisation from the Managing Director.
5. Six-monthly review/update of Capella's Prevent Duty Risk Assessment.
6. Regular contact with Capella's Regional Prevent Duty Lead (West Midlands Region) for Further and Higher Education, whose contact details can be found on the following webpage:  
[Regional further education \(FE\) and higher education \(HE\) Prevent co-ordinators - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/organisations/department-for-education/about/department-for-education-prevent-co-ordinators)
7. Requesting copies of training/presentation/promotional materials from any guest speakers and reviewing these prior to them being shared with Capella apprentices/delegates and/or contacts, to ensure they do not represent a risk to Safeguarding and/or the Prevent Duty (*Note: this should ideally be at least 5 days before delivery*).
8. Ensuring that guests and/or Contractors (other than Training Delivery Contractors/Sub-Contractors) who may have access to apprentices or delegates are accompanied at all times by a Capella Associate.
9. Always reporting any Safeguarding and/or Prevent concerns, no matter how small or low-level these may be perceived to be, to the Capella DSL (or in her absence the Deputy DSL) as soon as possible, for their inclusion on the Safeguarding and Prevent Concerns and Incidents Log, and, where deemed appropriate, to notify the apprentice's/delegate's employer that we have added one of their employees to the Capella Safeguarding and Prevent Concerns and Incidents Log (see Appendix 76 for further details and a copy of the email template).
10. Following the guidelines in Appendix 1 or 2 (as applicable) if Safeguarding and/or Prevent situations or concerns arise. The responsibilities of the DSL and the Deputy DSL are set out in Appendix 3.
11. Acting swiftly, carefully and sensitively if any Safeguarding or Prevent issues or concerns arise (refer to Appendix 1 and 2 as applicable)

12. Securely retaining information relating to Safeguarding and/or Prevent issues/concerns raised, and action taken, within the Safeguarding and Prevent Concerns and Incidents Log, and ensuring that the Safeguarding and Prevent Concerns and Incidents Log is:
  - only accessible to the DSL, the Deputy DSL and Capella's Designated Safeguarding Representatives as listed on the Capella User List (CL15)
  - password protected and that the password is never shared with any other parties. *(See Capella's Data Transfer and Storage policy for details regarding the retention period of this information).*
13. Ensuring that all Associates, apprentices and delegates are aware of the risks associated with online activity and how to keep themselves safe.
14. Ensuring safe recruitment of new Associates, Advisory Board Members and Training Delivery Contractors/Sub-contractors by requiring all Associates, Advisory Board Members and Training Delivery Contractors/Sub-contractors to obtain, and provide Capella with visibility of, a Basic DBS Check as part of the recruitment process. In addition, the providers of sub-contractors are required to provide Capella with a written declaration that they have carried out all required checks (eg Right to Work Checks) on their sub-contractors. A record of the Declaration is captured in Capella's Single Central Register (SCR). *See Capella's Recruitment Process Map (PM15) for further information regarding the recruitment process.*
15. Requiring all Associates, Advisory Board Members and Training Delivery Contractors/Sub-Contractors to obtain, and show to Capella, their Basic DBS Certificate every two years following the commencement of their contract, and ensuring that the following information regarding their DBS Certificate is recorded in Capella's Single Central Record (SCR) (BP63):
  - Type of DBS Check required (ie Basic) and obtained
  - DBS Certificate Number
  - Date of Issue of DBS Certificate
  - DBS Certificate Type
  - Initials of Capella Associate to whom DBS Certificate shown and date seen and confirmation that the Certificate is Clear
16. Requiring all Training Delivery Sub-Contractors to have suitable Insurance arrangements in place and to provide Capella with a copy of their certificate(s). The expiry date of the insurance is captured on Capella's Single Central Record (BP63) which is regularly reviewed.
17. Monitor and assess the impact and effectiveness of this policy in order to drive continuous improvement.
18. Undertaking regular Compliance Assurance checks of this policy and supporting processes in line with Capella's Compliance Assurance schedule (BP23).
19. Undertaking Quarterly analysis of data contained in the Safeguarding and Prevent Concerns and Incidents Log.
20. Undertaking regular analysis of data obtained from feedback surveys with apprentices/delegates, employers and Associates, and action planning to close any gaps.
21. Undertaking regular reviews of the Single Central Record and Skills Matrices for Associates.
22. Regularly reporting status to Capella's Advisory Board.

23. Associates working within the Capella Code of Conduct.

**Capella aim to safeguard our apprentices/delegates, and to build resilience to extreme narratives in our apprentices/delegates and Associates through training, and considered programme set-up and curriculum design.**

### *Training*

24. Ensuring that all Associates and Advisory Board Members, as well as all Training Delivery Contractors/Sub-Contractors who work directly with apprentices/delegates, are trained as follows:

Who	What (summary)	What (curriculum)	When
All Associates (inc DSL/DDSL and Designated Safeguarding Support Representatives); All Advisory Board Members; All Training Delivery Contractors/Sub-contractors	Awareness Training	<ul style="list-style-type: none"> <li>• Safeguarding and Prevent Duty for 16 – 18 year olds and adults</li> </ul>	As soon as possible after appointment and then refreshed annually
DSL; Deputy DSL; and Designated Safeguarding Support Representatives	Designated Safeguarding Lead Training	<ul style="list-style-type: none"> <li>• DSL</li> <li>• Prevent Referrals</li> <li>• Safer Recruitment</li> </ul>	As soon as possible after appointment and then refreshed at least every 2 years
DSL	Prevent Channel Awareness Training <a href="https://www.elearning.prevent.homeoffice.gov.uk/channelawareness;">https://www.elearning.prevent.homeoffice.gov.uk/channelawareness;</a>	Prevent Channel Awareness Training	In advance of attending any Channel Panel

25. Ensuring that a record of the above training is maintained for all Associates and Advisory Board Members, as well as all Training Delivery Contractors/Sub-Contractors who work directly with apprentices/delegates, within Capella's Single Central Record (SCR)(BP63).

26. Requiring all Associates, Advisory Board Members and Training Delivery Contractors/Sub-Contractors to read the sections of the current live version of Keeping Children Safe In Education (KCSIE) that are relevant to their role and responsibilities (as determined by the DSL), and maintaining a record of this information within Capella's Single Central Record (SCR)(BP63).



27. Ensuring that at least one member of each Interview Panel has been trained in Safer Recruitment, and that the details of this training are captured in Capella's Single Central Record (SCR)(BP63).
28. Ensuring that each Associate regularly updates their Continuing Professional Development Record and their Skills Matrix to reflect the training that they have undertaken.
29. Ensuring that all Associates and Training Delivery Contractors/Sub-Contractors are aware of indicators that an individual:
  - May be engaged with an extremist group, cause or ideology
  - May have an intention to cause harm, use violence or undertake other illegal acts
  - May be capable of causing harm or contributing directly or indirectly to an act of terrorism
  - May be being abused and/or being subject to harmful sexual behaviour (including sexual harassment and online sexual abuse) and that they know how to respond (*see Appendices 4 and 5 for further information regarding indicators*)
30. Ensuring that all Associates and Training Delivery Contractors/Sub-Contractors are aware of indicators of low-level concerns, such as:
  - An Associate or Training Delivery Contractor/Sub-Contractor appearing to be overly friendly with an apprentice/delegate
  - The use of inappropriate, sexualised, intimidating or offensive language by an Associate, Training Delivery Contractor/Sub-Contractor and/or an apprentice/delegate
  - Any behaviour which is inconsistent with Capella's Associate Code of Conduct or Capella's Code of Conduct for Apprentices/Delegates (as applicable) and that they know that these must be raised with the DSL/Deputy DSL for recording in the Safeguarding and Prevent Concerns and Incidents Log.
31. Ensuring that any new/additional training needs are considered as part of the annual Contract Review Process.

*Note: Frequency of training may be increased subject to incidents arising and/or changes in legislation/guidance.*

#### *Programme set-up and management*

32. Encouraging and developing open relationships with all Capella apprentices/delegates and contacts
33. Requiring all Associates and Training Delivery Contractors/Sub-Contractors to follow the below guidelines for all instances of 1:1 contact with apprentices/delegates:
  - Where possible, arrange for a 3<sup>rd</sup> Party to be present (either from the employer or from Capella)
  - Keep the door open to the room in which the 1:1 is being conducted and try to maintain visibility with others in the same area
  - Where cohorts include children (ie those aged under 18) and/or vulnerable adults, ensure that the Programme Manager has completed the relevant Risk

Assessment (RA2) as part of Programme Set-up and that any actions arising have been completed

In addition, for remote 1:1 contact with learners:

- Consider recording the session and retaining the recording in the secure Safeguarding folder, taking account of the potential barriers to disclosure/engagement that this may introduce, as well as the potential risk associated with not having evidence of the contact. If an Associate is unsure as to whether or not they should record a session they should discuss this with the DSL or DDSL in advance of the session.
34. ProGo action to prompt consideration of:
- a. known Safeguarding and/or Prevent Duty risks associated with overseas travel and delivery
  - b. employer nominated Safeguarding and Prevent Duty contacts, and training of same
  - c. known Safeguarding and/or Prevent Duty concerns / issues relating to an apprentice/delegate joining/taking part in a Capella programme (see *Appendix 4 and 5 for signs to look out for*)
  - d. whether an apprentice/delegate is Young (ie aged under 18) or vulnerable (ie a person who, for any reason, may be unable to take care of themselves or protect themselves against significant harm or exploitation) and should be subject to a Risk Assessment (RA2)
35. Acting swiftly, carefully and sensitively if an apprentice/delegate discloses criminal convictions at enrolment. Each case must be considered on an individual basis, but where an unspent conviction is disclosed on enrolment documents:
- a. Associate must report the information to the Capella DSL or, in her absence the Deputy DSL. The Capella DSL, or in her absence the Deputy DSL, will then, if deemed appropriate, record the information on the Capella Safeguarding and Prevent Concerns and Incidents Log.
  - b. If the apprentice/delegate is considered to be at risk, and/or the apprentice/delegate has given their consent, the Capella DSL may liaise with the Employer Safeguarding Lead to establish whether the unspent conviction constitutes a safeguarding issue/concern. Following any such discussions the Capella DSL must update the Safeguarding and Prevent Concerns and Incidents Log with the outcome of the discussion, recording whether any action is to be progressed or whether it was agreed that no further action is required.
  - c. Capella DSL and (where applicable) Employer to decide whether appropriate for the apprentice/delegate to be enrolled onto programme

### *Curriculum*

36. Sharing of relevant guidance and material with apprentices/delegates in order to raise their awareness of Safeguarding and Prevent, (including in areas such as on-line safety and British Values), via:
- the Apprenticeship Support Resources available on Capella's website (<https://capellaassociates.freshdesk.com/support/home>)
  - the latest news via One File

- material embedded throughout Capella programmes including:
  - Facilitated activities/discussions at Launch, Mid Review, Final Review and the Management Engagement Workshop
  - Guided Learning Modules from the Education Training Foundation

The table below provides a summary of the assessed activities relating to Safeguarding, Prevent and Cyber Safety that Capella include within their curriculum.

What?	When?
<b>Introduce the importance and basics of Safeguarding Prevent and Cyber Safety</b> Facilitated discussions with supporting resources including Freshdesk links, cybercrime quiz to build awareness through review/discuss of answers and review of latest Heat Map to ensure all are aware of latest/emerging risks.	Day 1 - launch
<b>Build knowledge and skills in key topics:</b> <ol style="list-style-type: none"> <li>1. <b>Radicalisation &amp; Extremism</b></li> <li>2. <b>Online Safety</b></li> <li>3. <b>What can you trust?</b></li> <li>4. <b>British Values</b></li> </ol> Learner self-study using Education and Training Foundation on-line resources with tests and certificates. Lead Trainer to ensure certificates filed.	Introduced at launch - to be complete within 4 weeks
<b>Embed learning to date</b> Learner self-study/reflection using Wider Learning worksheet. Lead Trainer to check completion and learners share examples of answers at following training session.	Handed out at launch – to be complete within 8 weeks
<b>Update and extend learning through application</b> Workshop led by specialist Trainer including facilitated discussions and activities and review of latest Heat Map to ensure all are aware of latest/emerging risks. Preparation for workshop to include review of data from previous assessed activities (cybercrime quiz, ETF modules and Wider Learning worksheet). End of session quiz to assess impact.	Ideally, 2 weeks prior to Mid Review with post-workshop project
<b>Update and extend learning through sharing</b> Workshop led by specialist Trainer including review of completed projects (and resulting evidence for EPA), facilitated discussions and review of latest Heat Map to ensure all are aware of latest/emerging risks. Preparation for workshop to include review of data from previous end of session quiz. End of session quiz to assess impact.	Ideally, 6-8 weeks prior to Final Review

The above activities are in addition to the embedded learning that takes place throughout programmes, in particular linked to setting up and leading improvement teams/activities.

37. Ensuring that our Training Programmes make apprentices/delegates:
- aware of the existence of this policy
  - aware of how, and to whom, to raise any concerns and of how these concerns will be handled
  - aware of the Support and Guidance Resources (which include signposting to further sources of support) that are available via our website:  
(<https://capellaassociates.freshdesk.com/support/home>)

#### *Sharing of Safeguarding and/or Prevent information*

38. Capturing, and if deemed necessary sharing, Safeguarding and/or Prevent information with others (either within Capella or external to Capella), is always undertaken on a strictly “need to know basis”, and is only undertaken in order to ensure that appropriate action is taken, and to ensure compliance with latest legislation and guidance in relation to Data Protection. Capella are mindful of “The 7 Golden Rules of Information Sharing”, details of which are contained in Appendix 1. All Capella Associates are aware that:
- Data Protection and UK GDPR should not be a barrier to sharing Safeguarding and/or Prevent concerns and that,
  - in urgent or emergency situations (eg to help prevent the loss of life or serious physical, emotional or mental harm) Capella will share personal data with relevant organisations or individuals as is necessary and proportionate.
39. If a Prevent concern is raised/identified, the DSL will, in the first instance, contact our Regional Prevent Duty Lead using the contact details detailed in Appendix 5 of this policy, unless a serious or imminent threat to the public or an individual has been identified in which case the first point of contact would be the police. In such a situation normal protocols around confidentiality may be overridden. Capella’s Regional Prevent Duty Lead will act as the Single Point of Contact for all issues that are referred to him/her, and will provide guidance regarding next steps, and if deemed appropriate, referral to other regions, and/or Channel.

#### Monitoring of the Policy

Safeguarding and Prevent are reviewed at least 8 times per year as driven by our Leadership Team Meeting Standard Agenda and Advisory Board Standard Agenda.

All incidents, issues and/or concerns appertaining to Safeguarding and/or Prevent that are reported, or identified, by Capella Associates or Capella’s Training Delivery Contractors/Sub-Contractors are recorded in Capella’s Safeguarding & Prevent Concerns and Incidents Log by the DSL or the Deputy DSL.

The Deputy DSL monitors Capella's Safeguarding & Prevent Concerns and Incidents Log on a monthly basis, in liaison with Capella's Designated Safeguarding Support Representatives. The Deputy DSL may escalate any items on the Log through to the DSL where deemed necessary/appropriate.

The DSL monitors Capella's Safeguarding & Prevent Concerns and Incidents Log on a quarterly basis, and an anonymised update regarding these matters is shared with Capella's Advisory Board on a quarterly basis, including consideration of any trends or systemic issues.

The DSL may escalate any items on the Safeguarding & Prevent Concerns and Incidents Log through to Capella's Advisory Board where deemed necessary (names may be redacted).

Should recurrent issues or patterns emerge as a result of Capella's monitoring, these will be included in Capella's Prevent Risk Assessment.

Our Programme Review agenda includes specific reference to Safeguarding and Prevent and any changes that have occurred since programme set-up.

We also use our Self-Assessment (SAR) to evaluate our educational Safeguarding and Prevent provision, using standard Ofsted criteria. Although there are no separate grade descriptors for Safeguarding, we consider that such evaluation is good practice and we therefore identify which descriptor best matches current Safeguarding provision, then identify actions, where necessary, to reach the next grade descriptor. Our Quality Improvement Plan, supported by our Prevent Risk Assessment, contains specific sections regarding the evaluation of risk as it appertains to Prevent.

### Review and Updates

This policy will be reviewed annually or more frequently in the event of:

- (a) publication of new guidelines/official communications, or
- (b) the conclusion of any incident that has been reported to a 3<sup>rd</sup> Party and the subsequent "Lessons Learned" review that has been undertaken. Results from "Lessons Learned" reviews will be shared with Capella's Advisory Board.

This Policy will be presented to Capella's Advisory Board for their review and approval to release in advance of each release of the Policy.

This policy is reviewed in line with the requirements laid out in the following documents:

- Keeping Children Safe in Education 2022 (DfE, Effective from 01/09/22)
- Working together to Safeguard Children – Aug 2018
- Inspecting safeguarding in early years, education and skills settings – September 2019

- Further Education and Skills Inspection Handbook (for September 2021)
- Information Sharing: Advice for practitioners providing safeguarding services to children, young people, parents and carers (HM Government, July 2018)
- DfE Regulated Activity in Relation to Children: Scope – Factual Note by HM Government
- Revised Prevent Duty Guidance for England and Wales – 10 April 2019
- Prevent Duty Guidance: for further education institutions in England and Wales – 10 April 2019
- The Prevent Duty in Further Education and Skills Providers – August 2016
- Work Based Learners and the Prevent Statutory Duty – September 2018
- Counter-Terrorism and Security Act 2015
- [Jisc.ac.uk/guides](http://Jisc.ac.uk/guides)

## **Appendix 1: The Capella Procedure for Reporting Safeguarding and Prevent incidents, issues or concerns**

Key things to remember if you are advised of, or suspect / identify, Safeguarding and/or Prevent concerns (including low-level concerns), or possible abuse (including sexual abuse and/or sexual harassment):

### **NOTICE – CHECK – SHARE**

- *Remember both physical and mental health are relevant to safeguarding*
- *Remember that ALL concerns, regardless of how low-level the Associate may perceive them to be, must be raised with the DSL or DDSL*
- *Be mindful of the fact that an individual may not feel ready, or know how to tell someone, that they are being abused, exploited or neglected but that this lack of disclosure should never deter an Associate from raising any concerns that they have, regardless of how low-level they may perceive them to be, with the DSL or DDSL*

If an individual makes a disclosure:

1. Be mindful of the fact that the individual making the disclosure has placed you in a position of trust
2. Remember “**Reassure, Record, Report**”
3. **Reassure:**

Reassure them that by telling you, they have done the right thing, and that they will be taken seriously and be supported and kept safe.

If possible, try to arrange for a second Capella Associate (ideally the DSL, Deputy DSL or a Designated Safeguarding Support Representative) to be present at the discussion to provide support.

Listen carefully, without making assumptions or judgements, and stay calm.

Do not offer confidentiality.

Gather as much information as possible, asking simple, open questions such as “Can you tell me what happened?”.

Question normally and without pressure, checking understanding of what you have heard. Never ask leading questions and do not put words into their mouth.

#### 4. **Record:**

Where possible record information word for word rather than summarising, however if doing so would inhibit the discussion, or hinder engagement, you should make a record as soon as possible after the discussion.

The following information at a minimum should be captured:

- a. Name and contact details of person writing the report plus date, time and signature
- b. Names and contact details of people involved with the concern
- c. Details of any action taken
- d. Facts relating to the circumstances including date, time and location of specific incidents, as well as any witnesses.
- e. Details of any immediate or impending danger to the people concerned.

Appropriate terminology, which does not imply guilt, should be used within reports/records (eg Person 1 rather than “the victim”).

Find out what the individual would like to happen but make them aware that you may have to act against their wishes (e.g. they may ask you not to disclose to anyone else).

Be mindful of the fact that an individual may not disclose all information during the first discussion. Make notes of any subsequent discussions that take place. Where possible these notes should be verbatim.

#### 5. **Report:**

Inform them that you must pass the information on, but that only those that need to know about it will be told. Inform them of who the matter will be reported to, as well as when and how.

Report the Safeguarding Concern/Incident to the Capella DSL (or in her absence the Capella Deputy DSL) as soon as possible and no later than the end of the day that the concern/incident was noticed/occurred/disclosed, in order to enable them to:

- capture details of the incident within the Capella Safeguarding and Prevent Concerns and Incidents Log, and
- complete Capella’s “Detection, Severity, Occurrence” assessment to assess risks and needs arising from the incident.

Be mindful of “The 7 Golden Rules of Information Sharing” which are:

- 1 - GDPR isn’t a barrier to sharing information
- 2 - Be open and honest
- 3 - Seek advice
- 4 - Share with consent where appropriate
- 5 - Consider safety and wellbeing
- 6 - Necessary, Proportionate, Relevant, Accurate, Timely and Secure
- 7 - Keep a record



Further information regarding “The 7 Golden Rules of Information Sharing” is available in: [Information sharing: advice for practitioners \(publishing.service.gov.uk\)](https://publishing.service.gov.uk)

6. If considered appropriate (*see Appendix 6 for further details*), the Capella DSL/Deputy DSL may elect to inform the nominated employer HR or Safeguarding contact for the individual. If such communication is deemed appropriate this should take place as soon as possible, and the Safeguarding and Prevent Concerns and Incidents Log should be updated to capture details of the discussion and actions/next steps agreed (including, if applicable, any actions that it has been agreed should not be taken), and timescales for completion of actions.
7. Actions agreed (regardless of whether or not the employer has been informed) may include contact with appropriate agencies, for example:
  - Contact with the Regional Prevent Duty Lead for Prevent related issues
  - Contact with the police if a criminal act is known or suspected
  - Contact with social services for safeguarding concerns [*Note: if the concern relates to the learning setting the referral should be made to the Local Authority in which the setting is located, otherwise the referral should be made to the Local Authority for the area where the apprentice/delegate lives which can be found by conducting an online search for “out of hours social care” or “emergency social services” for the relevant region/county of the apprentice/delegate concerned*]
8. If verbal contact is made with appropriate agencies, such contact should be confirmed in writing immediately and Capella should request acknowledgement of receipt. The Capella Safeguarding and Prevent Concerns and Incidents Log should be kept updated at all times with a record of all agreed actions and actions taken.
9. If Capella refers a safeguarding concern or an allegation of abuse to local authority children’s social care / adult social care and / or the police, Capella must, within 24 hours, inform the ESFA by contacting the Helpdesk (Tel: 08000 150600 or Email: [helpdesk@manage-apprenticeships.service.gov.uk](mailto:helpdesk@manage-apprenticeships.service.gov.uk)). Such notification must include:
  - the name of the Training Provider,
  - a high-level summary of the nature of the incident (without sharing personal information about victims or alleged perpetrators) and
  - confirmation of whether it is, or is scheduled to be, investigated by the Local Authority and / or the police
10. Associates must not investigate concerns or allegations themselves but must report them immediately to the Capella DSL, or in her absence the Deputy DSL, for their recording in the Safeguarding and Prevent Concerns and Incidents Log and subsequent action.

**Safeguarding and Prevent Policy and Procedure**  
**Ref PD/SG&P**



11. The Capella DSL and Deputy DSL must keep the Safeguarding and Prevent Concerns and Incidents Log up to date with all details of the incident/concern and all actions taken.
12. Following each incident that is reported to a 3<sup>rd</sup> Party, the Capella DSL/Deputy DSL (as applicable) must reflect on the incident and the actions taken and capture / share learning with Capella's Advisory Board and, where deemed appropriate, with Capella Associates and Training Delivery Contractors/Sub-Contractors. This analysis may form part of the quarterly analysis of the Safeguarding and Prevent Concerns and Incidents Log.

**Appendix 2: Actions taken in response to an allegation against a Capella Associate or Advisory Board Member or a Training Delivery Contractor/ Sub-contractor utilised by Capella**

The below actions will be followed where it is alleged that any Associate or Advisory Board Member contracted to work for Capella Associates, or any Training Delivery Contractor/Subcontractor utilised by Capella has:

- behaved in a way that has harmed an apprentice/delegate, or may have harmed an apprentice/delegate;
- possibly committed a criminal offence against or related to an apprentice/delegate;
- behaved towards an apprentice/delegate in a way that indicates he or she may pose a risk of harm to an apprentice/delegate; or
- behaved, or may have behaved, (including behaviour that may have happened external to Capella) in a way that indicates they may not be suitable to work with apprentices/delegates and that they may pose a transferable risk

When dealing with allegations, Capella will:

- Apply common sense and judgement
- Deal with allegations fairly, consistently, and as quickly as possible
- Provide effective protection for the person who has made the allegation
- Provide support to the person subject to the allegation
- Keep all information regarding the allegation confidential and secure
- Where required, work with external parties (eg Police, Regional Prevent Co-Ordinators)
- Only share information regarding the allegation with other parties (eg police, DBS, employer) on a “need to know” basis.

**It should be noted that where any allegations or concerns, however low-level, are raised regarding a Contractor/Sub-Contractor Capella will raise these with the Contractor/Sub-Contractor’s employer in order to ensure that any potential patterns of inappropriate behaviour can be identified.**

1. Any allegation that is made against a Capella Associate, Advisory Board Member, or a Training Delivery Contractor/Sub-Contractor utilised by Capella, should be submitted to Capella’s DSL (or in her absence Capella’s Deputy DSL) without delay, either verbally or in writing. Please classify any such correspondence as Highly Confidential. Contact details for the DSL/Deputy DSL are available on Page 2 of this policy.
2. Any allegation that is made against the Capella MD should be submitted to the Independent Members of Capella’s Advisory Board without delay, by emailing [advisoryboard@capellaassociates.com](mailto:advisoryboard@capellaassociates.com). Please classify any such correspondence as Highly Confidential.

3. Upon receipt of an allegation against a Capella Associate or a Training Delivery Contractor/sub-contractor utilised by Capella, Capella's DSL/Deputy DSL (as applicable) will conduct basic enquiries to establish the facts and help them to determine whether there is any foundation to the allegation eg:
  - Where was the individual subject to the allegation at the time of the allegation?
  - Did the individual subject to the allegation come into contact with the person making the allegation, or could they have come into contact with that person, at the time of the allegation?
  - Were there any witnesses to the allegation?
  - Is there any CCTV footage of the allegation?In addition, Capella's DSL/Deputy DSL (as applicable) will consider whether an assessment of transferable risk to apprentices/delegates with whom the individual subject to an allegation has contact should be undertaken.
  
4. Upon receipt of an allegation against the Capella MD, an extra-ordinary meeting of Capella's Advisory Board (excluding the Capella MD) will be convened, at which the Advisory Board (excluding the Capella MD) will conduct basic enquiries to establish the facts and help them to determine whether there is any foundation to the allegation eg:
  - Where was the individual subject to the allegation at the time of the allegation?
  - Did the individual subject to the allegation come into contact with the person making the allegation, or could they have come into contact with that person, at the time of the allegation?
  - Were there any witnesses to the allegation?
  - Is there any CCTV footage of the allegation?In addition, Capella's Advisory Board (excluding the Capella MD) will consider whether an assessment of transferable risk to apprentices/delegates with whom the Capella MD has contact should be undertaken.
  
5. Once the basic enquiries have been completed, the DSL/Deputy DSL/Advisory Board (excluding the MD) (as applicable) will make a risk assessment of the situation (including where deemed appropriate in either point 3 or point 4 above the completion of an assessment of transferable risk) and will consider the most appropriate course of action to take during the investigation into the allegation. Appropriate courses of action may include:
  - redeployment of the MD, Associate or Training Delivery Contractor/Sub-contractor (as applicable) so that they have no direct contact with apprentices/delegates
  - ensuring that the MD, Associate or Training Delivery Contractor/Sub-Contractor (as applicable) does not have unsupervised access to apprentices/delegates
  - where there is cause to suspect that an apprentice/delegate or apprentices/delegates may be at risk of harm, or the case is so serious that it may constitute grounds for contract termination, suspension of the MD, Associate or Training Delivery Contractor/Sub-contractor (as applicable)

may be considered. All options to avoid suspension will be considered prior to taking that step. If suspension is considered necessary, the rationale and justification for the suspension, along with the alternatives that have been considered and why they were rejected, will be recorded, and written confirmation of the suspension will be sent to the MD, Associate or Training Delivery Contractor/Sub-contractor (as applicable) within one working day, along with the contact details for their named Capella point of contact/support. Every effort will be made to maintain confidentiality and guard against unwanted publicity and/or reputational damage while an allegation is being investigated or considered.

6. The Capella DSL/Deputy DSL/Independent Member (as applicable) will:
  - conduct a thorough investigation of the allegation, including obtaining written details about times, dates, locations and names of potential witnesses (*Where possible a verbatim record of the discussion should be recorded, however if this would inhibit the discussion or hinder engagement a record of the discussion should be made as soon as possible after the discussion has concluded*). *Appropriate terminology, which does not imply guilt, should be used within reports and records (eg Person 1 rather than “the victim”)*.
  - produce a written outcomes report upon the conclusion of the investigation
7. When determining the outcome of an allegation investigation, the options open to Capella will depend upon the nature and circumstances of the allegation and the information/evidence available.

Capella will use the following definitions when determining the outcome of allegation investigations:

- **Substantiated:** there is sufficient evidence to prove the allegation;
  - **Malicious:** there is sufficient evidence to disprove the allegation and there has been a deliberate act to deceive;
  - **False:** there is sufficient evidence to disprove the allegation;
  - **Unsubstantiated:** there is insufficient evidence to either prove or disprove the allegation. The term, therefore, does not imply guilt or innocence;
  - **Unfounded:** to reflect cases where there is no evidence or proper basis which supports the allegation being made.
8. Where an allegation is substantiated against an Associate or Training Delivery Contractor/Sub-Contractor, Capella will:
    - immediately terminate their contract with the Associate or Training Delivery Contractor/Sub-Contractor (as applicable)
    - make the substantiated outcome clear when providing references for the Associate/Training Delivery Contractor/Sub-contractor to prospective employers, providing that the information is factual and does not include opinion
    - where the allegation, including any low-level concerns, relates to a Contractor/Sub-Contractor Capella will make their employer aware of the outcome of the investigation

- retain the following information in the Associate/Training Delivery Contractor/Sub-Contractors personnel file until the Associate/Training Delivery Sub-Contractor has reached normal pension age or for a period of 10 years from the date of the allegation (whichever is longer):
  - a clear and comprehensive summary of the allegation
  - details of how the allegation was followed up and resolved
  - a note of any action taken, decisions reached and the outcome
  - a copy of any correspondence regarding the matter that was provided to the individuals concerned
  - a declaration on whether the information will be referred to in any future reference

Where an allegation is substantiated against the MD an extraordinary meeting of the Advisory Board (excluding the MD) will be convened to agree an appropriate course of action.

Where an allegation is substantiated, and the MD, Associate or Training Delivery Contractor/Sub-contractor (as applicable) is found to have harmed, or posed a risk of harm, to a young person (aged under 18) or a vulnerable adult (ie a person who, for any reason, may be unable to take care of themselves or protect themselves against significant harm or exploitation) and where:

- a) the harm test was satisfied in respect of that individual
- b) the individual has received a caution or conviction for a relevant offence or there is reason to believe that the individual has committed a listed relevant offence and
- c) the individual has been removed from working in regulated activity, or would have been removed had they not left

the Capella DSL/Deputy DSL/Advisory Board (as applicable), will notify the Disclosure and Barring Service (DBS) that the MD, Associate or the Training Delivery Contractor/Sub-contractor (as applicable) has had their contract terminated due to safeguarding concerns, or that they would have been had they not resigned.

9. Where an allegation is determined to be unsubstantiated, unfounded, false or malicious the Capella DSL/Deputy DSL/Advisory Board (as applicable) will:
  - consider whether the person who has made the allegation requires help (eg the allegation may have been a “cry for help”, they may have been abused by someone else) and will act accordingly
  - remove the details of the malicious or false allegation from the Associate/Training Delivery Contractor/Sub-contractor’s/MD’s (as applicable) records, unless the individual gives their consent for retention of the information
  - where the allegation related to a Contractor/Sub-Contractor Capella will notify their employer of the outcome of the investigation
  - not include information about the allegation within future references

10. If an allegation is shown to have been deliberately invented or malicious, the Capella DSL/Deputy DSL/Advisory Board (as applicable) may elect to invoke the Disciplinary Procedure detailed within Capella's Code of Conduct for apprentices/delegates (CL14) and/or Capella's Code of Conduct for Associates (as applicable).
11. In all circumstances, including where it has been concluded that no further action is required, the Capella DSL/Deputy DSL/Advisory Board (as applicable) will record the outcome decision (including any sanctions) and the justification for it, and will inform the individual concerned in writing.
12. Where the allegation is considered to be a potential criminal act the Capella DSL/Deputy DSL/Advisory Board (as applicable), will alert appropriate agencies and then follow-up immediately in writing and request acknowledgement of receipt.
13. The Capella DSL/Deputy DSL/Advisory Board (as applicable) will notify the ESFA of any circumstances arising in connection with the delivery of Capella obligations under the ESFA Apprentice Agreement for Training Providers which could:
  - give rise to legal liability
  - have an adverse effect on the reputation of the ESFA or
  - call into question Capella's suitability to deliver training to apprentices.Having notified the ESFA of the above, the Capella DSL/Deputy DSL/Advisory Board (as applicable) will then confirm this in writing immediately and request acknowledgement of receipt.
14. If Capella refers a safeguarding concern or an allegation of abuse to local authority children's social care / adult social care and / or the police, Capella must inform the ESFA by contacting the Helpdesk (Tel: 08000 150600 or Email: [helpdesk@manage-apprenticeships.service.gov.uk](mailto:helpdesk@manage-apprenticeships.service.gov.uk)) within 24 hours. Such notification must include:
  - the name of the Training Provider,
  - a high-level summary of the nature of the incident (without sharing personal information about victims or alleged perpetrators) and
  - confirmation of whether it is, or is scheduled to be, investigated by the Local Authority and / or the police
15. Where deemed appropriate, the Capella DSL/Deputy DSL/Advisory Board (as applicable) may organise training, Professional Development, mentoring or other support (eg mental health support) for the MD, Associate or the Training Delivery Contractor/Sub-contractor (as applicable) following the conclusion of any investigation into an allegation.
16. Once the investigation into the allegation has concluded, the DSL/Deputy DSL/Advisory Board will review the process that was followed in order to identify any areas for improvement, and will share the results of this review with Capella's Advisory Board, and where deemed applicable, with Capella Associates and Training Delivery Contractors/Sub-Contractors.

### Appendix 3

#### **Designated Safeguarding Lead (DSL) and Deputy Designated Safeguarding Lead (Deputy DSL) Roles and Responsibilities**

##### **Designated Safeguarding Lead (DSL)**

Kate Smith (Capella MD) is the primary Designated Safeguarding Lead (DSL) for Capella, and has lead responsibility for the Safeguarding of all Capella apprentices and delegates, including with regards to Online Safety and Mental Health.

##### **Deputy Designated Safeguarding Lead (Deputy DSL)**

Claire Hughes (Capella Quality and Commercial Director) is the Deputy DSL who acts as the DSL in the DSL's absence, and is also responsible for:

- ensuring that the DSL takes appropriate and timely action
- challenging the DSL where appropriate
- escalating any safeguarding concerns that they may have regarding the DSL to an independent member of the Capella Advisory Board for their investigation

##### **Availability**

The DSL can be contacted at any time regarding a Safeguarding or Prevent Concern relating to a Capella apprentice/delegate or Associate. Should the DSL be unavailable, the Deputy DSL should be contacted.

The contact details for the DSL and the Deputy DSL are available on Page 2 of this policy.

##### **DSL and Deputy DSL Roles and Responsibilities**

The DSL and Deputy DSL should:

###### *Raise Awareness*

- Ensure that every Associate, Advisory Board Member and Training Delivery Contractor/Sub-Contractor has access to, and understands, Capella's Safeguarding & Prevent Policy
- Ensure that all stakeholders (including apprentices and delegates) are informed of good practice and new legislation and guidance with regards to Safeguarding and Prevent
- Ensure that Capella's Safeguarding & Prevent Policy is reviewed at least annually, and that it is regularly updated to reflect statutory requirements and best practice



- Ensure that Capella's Safeguarding & Prevent Policy is available on Capella's website and that Employers and Apprentices/Delegates are made aware of the Policy
- Regularly review Safeguarding with stakeholders, including providing regular updates to Capella's Advisory Board and, where required, liaising with other relevant third parties to inform them of any Safeguarding actions taken

#### *Work with Others*

- Act as a source of support, advice, guidance and expertise for all Associates, Advisory Board Members and Training Delivery Contractors/Sub-Contractors with regards to Safeguarding and Prevent matters on both an on-going basis and with regards to any specific safeguarding or prevent issue as required, including supporting the above individuals to consider how safeguarding, welfare and educational outcomes are linked
- Act as a point of contact with Safeguarding Partners/Agencies (eg the Local Authority Designated Officer – LADO; police; Channel)
- Liaise with Associates on matters of safety, safeguarding and welfare (including online and digital safety, and mental health) including when deciding whether to make a referral to relevant agencies, in order to ensure that apprentices/delegates' needs are considered holistically
- Promote supportive engagement with the apprentice's/delegate's employer
- Take lead responsibility for promoting educational outcomes by knowing the welfare and safeguarding issues that apprentices and delegates are experiencing/have experienced, and identifying the impact that these may have on the apprentices/delegates attendance, engagement and achievement
- Support the Delivery Team and the Delegate Support Specialist in their provision of additional support and/or reasonable adjustments to those apprentices/delegates who require such additional support

#### *Manage and Share Safeguarding and Prevent Information*

- Ensure that the Capella Safeguarding and Prevent Concerns and Incidents Log is:
  - Stored securely
  - Only accessible by those who need to see it
  - Kept confidential and up to date at all times
  - Includes a clear and comprehensive summary of the incident/concern
  - Includes notes of any action take, decisions reached and outcomes
  - Details how the concern was followed up and resolved
- Understand the importance of sharing information with other relevant parties (both inside and outside of Capella) (eg Safeguarding Partners; Channel) and understand that the Data Protection Act 2018 and UK GDPR should not be a barrier to sharing Safeguarding and Prevent information.

### *Manage Referrals*

- Understand the Safeguarding and Prevent referral procedures and know how to make referrals (eg to the Channel Programme where a radicalisation concern is identified; to the Police where a crime has, or may have been, committed; to the ESFA)
- Understand, and manage, the procedure for dealing with an allegation against an Associate, an Advisory Board Member or a Training Delivery Contractor/Sub-Contractor contracted by Capella, including:
  - referral to the Disclosure and Barring Service,
  - consideration of referral to the Teaching Regulation Agency, where an Associate has their contract terminated due to a risk/harm, or where they would have had their contract terminated if they had not left
  - notification to the ESFA within 24hours of having referred the allegation to the police and/or social services (see Appendix 1 point 9 for contact details and the minimum information that must be provided)

### *Training*

The DSL and Deputy DSL are responsible for ensuring that all Associates, Advisory Board Members and Training Delivery Contractors/Sub-Contractors receive appropriate Safeguarding and Prevent Training upon appointment and every year thereafter, and that a record of this training is maintained in Capella's Single Central Record (SCR)(BP63).

The DSL and the Deputy DSL must undertake the training detailed on Page 8 of this policy, in order to ensure that they:

- have a good understanding of the DSL/Deputy DSL role;
- understand the importance of information sharing and understand relevant Data Protection legislation and regulations;
- are able to identify, understand and respond appropriately to issues that arise;
- are able to provide advice and support to Associates with regards to Safeguarding & Prevent matters, including referrals and how safeguarding, welfare and educational outcomes are linked;
- understand the lasting impact that adversity and trauma can have on the behaviour, mental health and wellbeing of all apprentices/delegates (including those who require additional learning support)

and they must ensure that a record of their training is maintained in Capella's Single Central Record (SCR)(BP63).

The DSL and the Deputy DSL must read the entirety of the current live version of Keeping Children Safe in Education upon appointment as a DSL/Deputy DSL and upon the publication of every release of KCSIE published thereafter, and must maintain a record of having done so within Capella's Single Central Record (SCR)(BP63).

Having read the entirety of KCSIE the DSL and the Deputy DSL must determine which parts of the document must be read by Capella Associates, Advisory Board Members and Training Delivery Sub-Contractors, and must ensure that all such parts are read and that a record of such is maintained within Capella's Single Central Record (SCR)(BP63).

In addition to the above, the DSL/Deputy DSL should regularly refresh their Safeguarding and Prevent knowledge and skills (eg by reading safeguarding bulletins, updates and articles and attending training courses). The DSL/Deputy DSL should record details of these refreshers within their CPD Record.

### *General*

- Ensuring that Capella is meeting its legal and statutory requirements with regards to Safeguarding and Prevent
- Ensuring that the Safeguarding & Prevent Policy is fully implemented and followed by all stakeholders
- Encouraging a culture of listening to, and taking account of, the wishes and feelings of all apprentices, delegates and their employers' with regards to any measures that Capella may put in place to protect apprentices/delegates
- Considering how to build trusted relationships with apprentices/delegates and their employers which facilitate communication, and foster good relations including between people who share a common characteristic and those who do not share that characteristic
- Understanding the unique risks associated with online safety and ensuring that all Associates, apprentices and delegates, including those who require additional learning support, know how to keep themselves safe online
- Ensuring, via completion of Capella's Health & Safety Checklist (CL12), that Capella seeks information from all employers regarding the action that the employers take to monitor the online activity of their apprentices/delegates in order to keep their apprentices/delegates safe online
- Supporting activities linked to promoting/delivering Education Inspection Framework (EIF) requirements, in particular those relating to Behaviour and Attitudes
- Maintaining a culture of high aspirations for all apprentices and delegates

## **Appendix 4 – Categories of Abuse and Information regarding Peer on Peer Abuse**

### **Safeguarding – Categories of Abuse**

This appendix details the 10 Categories of Abuse, along with their definitions and provides indicators of abuse and signs/symptoms that all Associates and Training Delivery Sub-Contractors should be aware of:

1. **Physical Abuse:** occurs when a person hurts, or tries to hurt, another person by way of bodily contact or physical force, such as hitting, slapping, pushing, kicking, restraint or the misuse of medication.

*Signs to look out for:* unexplained bruising, burns, cuts, and/or fractures; history of unexplained injuries; weight loss

2. **Psychological Abuse (also known as Emotional Abuse):** occurs when a person attempts to frighten, control or isolate another person. Psychological abuse can take many forms such as verbal abuse (eg name-calling, shouting; talking to someone in a derogatory, patronising or humiliating manner); bullying; cyber-bullying; depriving someone of support and/or contact with other people; threatening to abandon someone.

*Signs to look out for:* withdrawal or a change in someone's psychological state; an air of silence when a particular person is present; unexplained weight loss or gain; tears and/or anger; low self-esteem; insomnia

3. **Sexual Abuse:** is any sexual act that a person does not agree to, including inappropriate touching, inappropriate looking or innuendo, indecent exposure; forcing someone to use pornography and/or send/receive sexual photography; sexual assault; attempted rape; rape; child sexual exploitation (CSE).

*Signs to look out for:* poor concentration; withdrawal; anxiety; reluctance to be alone with a particular person; bruising; difficulty in walking or sitting; uncharacteristic use of explicit sexual language; self-harming;

4. **Neglect (also known as Acts of Omission):** Neglect can be both physical and psychological and covers acts such as ignoring someone's medical, emotional and/or physical care needs; not providing someone with adequate nutrition, medication, care, support or access to educational services; withholding the necessities of life such as food and heating; preventing someone from making their own choices.

*Signs to look out for:* clothing being inappropriate, inadequate, ill-fitting, in poor condition and/or unclean; poor environmental conditions; poor personal hygiene; unexplained weight loss; uncharacteristic failure to engage in social interactions

5. **Self-Neglect:** covers a wide range of behaviours including neglecting to care for one's personal hygiene, health or surroundings (including hoarding); self-harming, and not seeking help and support.

*Signs to look out for:* living in squalid or unsanitary conditions; unkempt appearance; poor personal hygiene; hoarding; signs of self-harming

6. **Financial or Material Abuse:** occurs when someone steals someone's money or belongings, or denies someone access to their money, property or possessions. Financial or Material Abuse covers things such as theft, fraud, scamming, coercion and the misuse or misappropriation of property (cuckooing), possessions or benefits.

*Signs to look out for:* a person lacks belongings that they should be able to afford; purchase of items that the individual does not require or use; personal items going missing; unreasonable or inappropriate gifts.

7. **Discriminatory Abuse:** refers to unequal treatment, and/or forms of harassment or abusive treatment relating to a person's race, gender, gender identity, age, disability, marital status, pregnancy, sexual orientation, religion or belief.

Discriminatory abuse can take many forms, for example making derogatory comments; verbal abuse; use of inappropriate language (eg racist or homophobic language); harassment; being denied access to services/facilities (eg access to an interpreter or lip-reader); being excluded from activities on the grounds of a protected characteristic.

*Signs to look out for:* the person appears withdrawn and/or isolated; the person expresses anger, frustration, fear or anxiety; the support offered to the person does not take account of their needs in terms of a protected characteristic

8. **Organisational Abuse (also known as Institutional Abuse):** can occur when the routines in force within an organisation or institution force the service users to sacrifice their own needs, wishes or preferred lifestyle in order to satisfy the needs of the organisation or institution. Organisational Abuse can take the form of neglect or poor professional practice as a result of the structure, policies, processes and practices within an organisation or institution, and may range from one off incidents to on-going ill-treatment.

*Signs to look out for:* people being referred to, or spoken to, with disrespect; inappropriate care of possessions, clothing or living area; lack of personal clothes and belongings; unhomely or stark living environment; lack of leadership and supervision;

9. **Domestic Abuse:** includes any incident or pattern of incidents of controlling, coercive or threatening behaviour, violence or abuse between those who are, or have been, intimate partners or family members (including children) regardless of their gender or sexuality. Seeing, hearing or experiencing the effects of domestic abuse at home, as well as being subject to domestic abuse, can all have a detrimental and long-term impact on health, wellbeing, development and the ability to learn.

Domestic abuse can take many forms, including psychological/emotional abuse (eg the use of controlling behaviour, coercive behaviour, degrading behaviour and threatening behaviour); physical abuse; sexual abuse; financial abuse; forced marriage; female genital mutilation; and so called “honour” based violence.

*Signs to look out for:* low self-esteem; being very apologetic or meek; bruising, cuts and burns; isolation; anxiety; depression; being agitated; damage to home or property;

10. **Modern Slavery:** occurs when traffickers and slave masters use whatever means they have at their disposal to coerce, deceive and force individuals, including children (Child Criminal Exploitation), into a life of forced labour, domestic servitude, sexual exploitation and slavery.

*Signs to look out for:* being unkempt or withdrawn; living in dirty, cramped or overcrowded accommodation; lack of personal effects or identification documents; always wearing the same clothes; avoidance of eye contact; being hesitant to talk to strangers;

### **Peer on Peer Abuse (also known as Child on Child Abuse where the impacted individuals are aged under 18)**

Peer on peer abuse, (or, where the individuals concerned are aged under 18, Child on Child Abuse), occurs when a person is exploited, bullied and / or harmed by their peers who are the same or a similar age. Peer on Peer abuse (and Child on Child Abuse) can take many forms, but is most likely to include:

- Bullying, including cyber-bullying, prejudice-based bullying and discriminatory bullying
- Abuse in intimate relationships between peers
- Physical abuse (eg hitting, kicking, hair pulling)
- Sexual Violence (eg rape, sexual assault)
- Sexual Harassment (eg sexual comments, online sexual harassment)
- Causing someone to engage in sexual activity without their consent
- Consensual or non-consensual sharing of nude or semi-nude images/videos (also known as sexting or youth produced sexual imagery)
- Upskirting
- Initiation/Hazing type violence or rituals

**If Associates have any concerns that an apprentice/delegate, or another Associate, may be experiencing or perpetrating any of the above forms of abuse they should raise these with the DSL or Deputy DSL as soon as possible.**

*Related Policies:*

- Capella Modern Slavery Policy
- Capella Health & Safety Policy
- Capella Equality, Diversity & Dignity at Work Policy

Sources of further information and support regarding abuse, as well as numerous other matters such as online safety and Health & Safety, are available on Capella's website: <https://capellaassociates.freshdesk.com/support/home>

## Appendix 5 - Remote Delivery

Capella endeavour to ensure that:

- remote delivery is at least as effective as face-to-face delivery
- all those who are engaged in delivering or receiving remote training are safeguarded
- Apprentices/delegates are provided with information regarding Online Safety as part of their programme, and via the provision of Online Safety information on Capella's website ([www.capellaassociates.com](http://www.capellaassociates.com))

Capella endeavour to achieve the above objectives by:

- Requiring Associates to comply with all Capella Policies (including Capella's Code of Conduct, Capella's Data Transfer & Storage Policy, Capella's Ethical & Anti-Bribery Policy and Capella's Attendance Policy) at all times
- Requiring Associates to maintain contact with apprentices/delegates whose training is being delivered remotely in-line with the agreed training programme schedule
- Requiring Associates to provide all reasonable and appropriate support to enable apprentices/delegates (and their employers) to maintain progress on their programmes.
- Requiring Associates to use only recognised methods of contact when communicating with apprentices/delegates, with these being:
  - By email to/from the Associate's Capella email account
  - Through the recognised collaboration platform(s) (Microsoft Teams, Zoom or Webex) and/or Learning Management System (OneFile) that is used to deliver the apprentice/delegate's training programme and by using their Capella login/profile
  - By phone to/from the Associates contact number listed in their Capella email signature and recorded in the Single Central Record (SCR)
  - By phone to/from the apprentice/delegate's contact number listed in their learner record
  - Within scheduled training or coaching sessions (remote or in person)
  - Within any additional scheduled support sessions (remote or in person)
  - Within meetings/events scheduled by Capella or the Employer (remote or in person)
  - Through provision of consulting services between Capella and their employer or another connected organisation

**Note:** If Associates receive any requests to use alternative methods of contact to those detailed above the Associate must discuss the request with the DSL and/or DDSL as soon as possible.

**Note:** Capella recognise that informal contact may occasionally occur between Associates and apprentices/delegates outside of the boundary of Capella learning programmes (eg Chance meeting in a public place; meeting at professional network or training events). In all cases, where such informal contact occurs between Associates and apprentices/delegates outside of the boundary of Capella learning programmes, the Associate must ensure that they apply the principles and



intent of this policy as well as the requirements of Capella's Code of Conduct and Capella's Ethical and Anti-Bribery Policy.

- Requiring Associates to record attendance at remote sessions within the limits of the technology used for the training programme and to make apprentices/delegates aware of these processes, and Capella's Attendance Policy, during enrolment
- Requiring Associates to ensure that:
  - if a session is to be recorded for sharing or future use that the participants have provided their prior consent.
  - If a participant has not/does not provide their consent that the training is not be recorded.
  - participants are aware that they may withdraw their consent at any time, following which any relevant recordings will be deleted in a timely manner
- Requiring Associates to encourage apprentices/delegates taking part in remote training to:
  - make full use of webcams so that all participants can be seen as well as heard, thereby maximising the level of engagement and enabling Associates to monitor engagement and wellbeing.
  - use video backdrops in order to enable their use of video in situations where this may otherwise be unsuitable (eg when working from home, an open office or a confidential site)
  - use headsets to cut out background noise and electrical feedback, in order to enable full concentration on the scheduled session

**Note:** Apprentices/Delegates and their employers are made aware of the above expectations, which are documented in Capella's Learner Code of Conduct, during enrolment.
- Prompting Apprentices/delegates, and their employers to review the apprentice support resources available on Capella's website ([www.capellaassociates.com](http://www.capellaassociates.com)), which includes content relating to staying safe online, at key stages within the Training Programme (eg Launch, Mid Review, final Review)

## **Appendix 6 - Prevent Duty Responsibilities**

The government's strategy for countering terrorism, CONTEST strategy, is split into 4 areas: Pursue, Protect, Prepare & Prevent. All Further Education institutions must comply with the Prevent Duty under the Counter Terrorism Act 2015.

The Prevent strategic objective is to stop people from becoming or supporting terrorists or radicalisation and challenge all forms of terrorism, including the influence from far-right extremist groups. The Prevent duty is to protect people from all streams of extremist activity and not solely aimed at one specific group.

The Prevent strategy has 3 key objectives and will specifically:

- Respond to the ideological challenge of terrorism and the threat we face from those who promote it
- Prevent people from being drawn into terrorism and ensure that they are given appropriate advice & support
- Work with sectors and institutions where there is a risk of radicalisation which we need to address

Prevent is part of safeguarding apprentices/delegates, and all Further Education providers have a duty to safeguard their apprentices/delegates from all aspects of abuse, exploitation and radicalisation. Implementing the Prevent Duty can be a sensitive issue for some apprentices/delegates & communities, and it is important to reiterate that this is not about spying on apprentices/delegates or Associates or about stopping conversations on controversial or sensitive topics. The Prevent Duty is intended to safeguard providers, apprentices/delegates and Associates from being exposed to exploitation or radicalisation and to support the discussion and understanding of complex and controversial issues.

### **Prevent & British Values**

To comply with the Prevent Duty, providers are expected to exemplify British Values in their management, teaching practice & general behaviours.

British Values are defined as –

- Rule of Law
- Individual Liberty
- Mutual respect & tolerance of those from other backgrounds, religions, beliefs,
- Democracy
- Compliance with the Equality Act & those protected by it

The protected characteristics in the Equality Act are –

- Age
- Gender reassignment
- Disability
- Marriage & civil partnership
- Pregnancy & maternity

- Race
- Religion or belief
- Sex
- Sexual orientation

Further information about the Protected Characteristics is available in Appendix 3 of Capella's Equality, Diversity & Dignity at work policy, a copy of which is available on Capella's website: <https://capellaassociates.com/company/capella-policies>

Associates are expected to understand & embed British Values into the apprenticeship/training delivery journey to ensure apprentices/delegates are aware of them, can evidence & exemplify them & understand what it means to be a successful learner & take part in life & Britain today. Information regarding the Safeguarding, Prevent and Cyber Safety Curriculum can be found on Page 11-12 of this Policy.

Apprentices/delegates will also be required to understand how to keep themselves protected from risks associated with radicalisation, extremism, forms of abuse, grooming, bullying & staying safe online.

Capella will also work with employers to help ensure apprentices/delegates are not exposed to risks associated with any of the above, and adequate awareness of Prevent & British Values has taken place with workplace mentors, line managers or HR.

Associates must encourage an open culture which allows freedom of speech and exploration of issues that affect apprentices/delegates locally, nationally & internationally. We need to operate a safe place for apprentices/delegates to communicate, but provide challenge where views or discussions become offensive, extreme or upsetting to others.

Associates must be alert to any changes in an individual's behaviour and / or appearance. Such changes could be physical, verbal, or emotional. For all concerns identified, Associates should consider and be mindful of: NOTICE – CHECK – SHARE. Associates should remember that both physical and mental health are relevant to safeguarding (*see Appendix 1 for further information*).

When considering Prevent / radicalisation related concerns and indicators, Associates should consider the individuals engagement with a group, cause or ideology; intent to cause harm; and capability to cause harm. There may be key indicators in each of these areas. Some examples are listed below:

***Example indicators that an individual is engaged with an extremist group, cause or ideology:***

- Unkempt clothing, out of context clothing (eg long sleeves in hot weather) and/or changing their style of dress or personal appearance to accord with a group
- Changes in day-to-day behaviour, including increased nervousness

- Social withdrawal and/or mood swings
- Absence and poor performance
- Attitude or behaviour towards social or political news
- Possession of material or symbols associated with an extremist cause
- Attempts to recruit others to the group/cause/ideology
- Communications with others that suggest identification with a group/cause ideology.

***Example indicators that an individual has an intention to cause harm, use violence or other illegal means:***

- Clearly identifying another group as threatening what they stand for and blaming that group for all social or political ills
- Using insulting or derogatory names or labels for another group
- Speaking about the imminence of harm from the other group and the importance of action now
- Expressing attitudes that justify offending on behalf of the group/cause/ideology
- Condoning or supporting violence or harm towards others.

***Example indicators that an individual is capable of causing harm or contributing directly or indirectly to an act of terrorism:***

- Having a history of violence
- Having occupational skills that can enable acts of terrorism (such as civil engineering, pharmacology or construction)
- Having technical expertise that can be deployed (e.g. IT skills, knowledge of chemicals, military training or survival skills).

**Useful contact numbers and links:**

- DfE FE/HE Regional Prevent Duty Co-ordinators:

[Regional further education \(FE\) and higher education \(HE\) Prevent co-ordinators - GOV.UK \(www.gov.uk\)](http://www.gov.uk)

*(Note: Capella's registered address falls within the West Midlands region therefore Capella normally liaises with the West Midlands Regional Prevent Duty Co-Ordinator)*

- DfE Counter-extremism helpline 02073407264
- Police Confidential Hotline 0800 789321
- If you become aware of any terrorist or extremist use of the internet, there is an online reporting form that can be accessed at: <https://www.report-terrorist-material.homeoffice.gov.uk/report>

## **Appendix 7 – Reporting of Safeguarding and/or Prevent Concerns to Employers**

The Capella DSL/Deputy DSL will only report Safeguarding and/or Prevent Concerns to employers where the apprentice/delegate has given their consent for Capella to do so, or where the apprentice/delegate is deemed to be at risk and the Capella DSL/Deputy DSL have determined that the employer needs to be informed.

Where Capella's DSL/Deputy DSL has determined that the employer should be made aware of the concern this will be captured in the Safeguarding & Prevent Concerns & Incidents Log, along with the rationale for doing so. The DSL or a Deputy DSL will be responsible for informing the employer. The employer may be informed via a telephone conversation or via an email. Where the employer is informed via an email the below email template should be used as the basis for such communication.

### **Email Template**

#### Notification of Safeguarding and/or Prevent Risk

Dear xxx (employer lead),

We have added one of your apprentices/delegates to our Safeguarding and Prevent Concerns and Incidents Log. We do this whenever we have any concerns at all, no matter how small or large. Our general rule is: "if we're asking ourselves whether this may be a safeguarding issue, then add it to the log". We conduct a monthly review of the log and this drives consideration/planning of any actions and next steps. It also helps highlight any themes or recurring/related issues which may indicate a larger concern. Our Safeguarding and Prevent Concerns and Incidents Log is password protected and can only be accessed by our Designated Safeguarding Lead (DSL) and Deputy DSL, who have both received relevant training.

A summary of the register entry we've made is below:

- Capella reference – SIL-xx
- Date added – xxx
- Overall concern rating (High, Medium Low) – xxx

**Please make contact at your earliest opportunity so that we can discuss details and agree actions.**

Please be assured that we treat safeguarding with the utmost seriousness. Our policy and practices are designed with this in mind, and also to fully meet the requirements of all providers on the ROATP as well as the Ofsted Education Inspection Framework requirements. A copy of our Safeguarding and Prevent policy is available on our website for your information.

With best regards,

**Appendix 8: The Capella Policy with regards to the recruitment of ex-offenders**

The DBS Code of Practice, published under Section 122 of the Police Act 1997, advises that it is a requirement that all registered bodies must treat DBS applicants who have a criminal record fairly, and not discriminate automatically because of a conviction or other information revealed. The Code also requires registered bodies to have a written policy on the recruitment of ex-offenders. Capella's policy with regards to the recruitment of ex-offenders is detailed below for your information.

Capella is committed to the fair treatment of its Associates, potential Associates and the users of our services, regardless of their race, gender, religion, sexual orientation, responsibilities for dependants, age, physical/mental disability or offending background.

Capella actively promotes equality of opportunity for all with the right mix of talent, skills and potential and we welcome applications from a wide range of candidates, including those with criminal records.

Capella will only ask an individual to provide details of convictions and cautions that we are legally entitled to know about, which are not protected and where a DBS certificate can legally be requested.

Due to the nature of Capella's work as an Apprenticeship Training Provider, and the need to ensure that appropriate Safeguarding arrangements are in place, it is Capella's Policy to:

- Assess applicants' suitability for positions using criminal record checks processed through the Disclosure and Barring Service (DBS)
- Check that an applicant is not listed on the DfE's Barred List
- Seek confirmation from applicants who are invited to interview that there is no reason (eg criminal conviction or prohibition order) that they should not be employed to work with children and/or vulnerable adults
- Require all Capella Associates, Advisory Board Members and Training Delivery Contractors/Sub-Contractors to have a Basic DBS Check upon appointment and every two years thereafter.
- Require all Capella Associates, Advisory Board Members and Training Delivery Contractors/Sub-Contractors to complete an annual declaration that there is no reason (eg criminal conviction or prohibition order) that they should not be employed to work with children and/or vulnerable adults

Capella believe that the above position is proportionate and that it is compliant with the requirements of the ESFA.

Capella is committed to:

- complying fully with the DBS Code of Practice (<https://www.gov.uk/government/publications/dbs-code-of-practice>) and ensuring that all applicants are made aware of the existence of this Code

- ensuring that all application forms, job adverts and recruitment documentation will contain a statement that a Basic DBS certificate will be required to be obtained and shared with Capella in the event of the individual being offered a contract.
- ensuring that we treat all applicants for positions fairly, and that we do not discriminate unfairly against any subject of a criminal record check on the basis of a conviction or other information revealed
- ensuring that we select all candidates for interview based on their skills, qualifications and experience
- ensuring that preparations for recruitment include consideration of latest legislation relating to the employment of ex-offenders (eg the Rehabilitation of Offenders Act 1974) by including a prompt in Capella's Standard Interview Questions document (BP25).
- ensuring that at least one member of any recruitment panel convened by Capella has completed Safe Recruitment training.
- ensuring that during any interview that may take place that all discussion will be open and measured with regard to any offences or other matters that might be relevant to the position. Applicants should note that any failure to disclose information that is directly relevant to the position sought could lead to the withdrawal of an offer by Capella.
- undertaking a discussion regarding any matter revealed on a DBS Certificate with the applicant before withdrawing any conditional offer that may have been made

Historic Change Log Information (all changes prior to 2022)				
Date:	Change Description:	Proposed:	Actioned:	Approved:
13 Jan 2017	<ul style="list-style-type: none"> <li>Minor changes to key tools list to align with documented processes</li> </ul>		KS	<i>K. Smith</i>
8 Aug 2017	<ul style="list-style-type: none"> <li>Addition of clause relating to ESFA in appendix 2 to match clause 5.5 of Apprenticeship Agreement</li> </ul>		KS	<i>K. Smith</i>
23 Aug 2017	<ul style="list-style-type: none"> <li>Reviewed and updated policy in light of Prevent Duty training.</li> </ul>	SB	KS	<i>K. Smith</i>
17 Oct 2017	<ul style="list-style-type: none"> <li>Addition of detail regarding prevent responsibilities and widen scope in respect of Apprenticeship</li> </ul>	KS	CH	<i>K. Smith</i>
22 Nov 2017	<ul style="list-style-type: none"> <li>Addition of annual completion of Prevent Duty training in tools</li> </ul>	KS	CH	<i>K. Smith</i>
13 Dec 2017	<ul style="list-style-type: none"> <li>Addition of annual completion of Safeguarding awareness training in tools</li> </ul>	KS	CH	<i>K. Smith</i>
18/12/17	<ul style="list-style-type: none"> <li>No change made – policy reviewed and reissued</li> </ul>	K. Smith 18/12/17	K. Smith 18/12/17	<i>K. Smith</i>
23/01/18	<ul style="list-style-type: none"> <li>Multiple changes made following Designated SG Officer training and SG Awareness training</li> </ul>	K. Smith 20/12/17	K. Smith 23/01/18	<i>K. Smith</i>
08/02/18	<ul style="list-style-type: none"> <li>Addition of Incident Log to tools, plus additional Safe Recruitment checks in Recruitment policy</li> </ul>	C.Hughes 06/02/18	C.Hughes 16/02/18	<i>K. Smith</i>
09/04/18	<ul style="list-style-type: none"> <li>Additional info regarding reporting of Prevent concerns</li> </ul>	C. Hughes 09/04/18	C. Hughes 09/04/18	<i>K. Smith</i>
06/06/18	<ul style="list-style-type: none"> <li>Removal of reference to Emergency Contact details – amended process due to GDPR</li> </ul>	K. Smith 25/05/18	C.Hughes 06/06/18	<i>K. Smith</i>
21/11/18	<ul style="list-style-type: none"> <li>Additional info following review of Ofsted guidance (Prevent responsibilities, frequency of training)</li> </ul>	C.Hughes 07/11/18	C.Hughes 21/11/18	<i>K. Smith</i>
25/01/19	<ul style="list-style-type: none"> <li>Additional info following DSL and Prevent WRAP training</li> <li>Review of structure and appendices, including procedure for dealing with incidents</li> </ul>	K. Smith 22/01/19	C.Hughes 25/01/19	<i>K. Smith</i>
02/05/2019	<ul style="list-style-type: none"> <li>Additional info re disclosure of convictions by apprentices and other learners at enrolment</li> </ul>	K. Smith 02/04/19	C. Hughes 02/05/19	<i>K. Smith</i>
08/07/2019	<ul style="list-style-type: none"> <li>Review against RoATP application guidance</li> <li>Various edit and additions</li> </ul>	S. Baldry 02/07/2019	C.Hughes 08/07/2019	<i>K. Smith</i>
15/10/2019	<ul style="list-style-type: none"> <li>Addition of Prevent related contact</li> </ul>	K.Smith 21/06/2019	C.Hughes 15/10/2019	<i>K. Smith</i>
04/11/2019	<ul style="list-style-type: none"> <li>Removal of Prevent related content as inc. in Prevent Policy</li> </ul>	K.Smith 04/11/2019	H.Lees 04/11/2019	<i>K. Smith</i>
09/01/2020	<ul style="list-style-type: none"> <li>Added action to Tools section to reissue and reread Part 1 of KCSIE on an annual basis</li> </ul>	KS	CH 09/01/2020	<i>K. Smith</i>
11/03/2020	<ul style="list-style-type: none"> <li>Updated Appendix 1 to capture new process for updating the SIL as agreed at team meeting on 070220</li> <li>Updated Tools section to capture additional detail regarding the recruitment checks undertaken</li> </ul>	KS 07/02/2020	HL 11/03/2020	<i>K. Smith</i>



Historic Change Log Information (all changes prior to 2022)				
Date:	Change Description:	Proposed:	Actioned:	Approved:
27/04/2020	<ul style="list-style-type: none"> <li>Inserted new Appendix 5 (Capella response to COVID-19 and any future pandemics/situations that may require remote training/meeting arrangements)</li> </ul>	K.Smith 07/04/2020	H.Lees 27/04/2020	<i>K.Smith</i>
17/06/2020	<ul style="list-style-type: none"> <li>Amended wording regarding recording of training sessions to reflect current practice</li> <li>Updated the Purpose section to make reference to the H&amp;S Policy</li> </ul>	K.Smith 08/06/2020	H.Lees 17/06/2020	<i>K.Smith</i>
22/06/2020	<ul style="list-style-type: none"> <li>Various updates to Appendix 5 following Ofsted Training Webinar</li> </ul>	K.Smith 17/06/2020	H.Lees 22/06/2020	<i>K.Smith</i>
29/06/2020	<ul style="list-style-type: none"> <li>Inserted Appendix 6 – Template Email used to notify employers that one of their employees has been added to the SIL and updated Policy text to refer</li> </ul>	K.Smith 05/06/20	H.Lees 29/06/2020	<i>K.Smith</i>
04/08/2020	<ul style="list-style-type: none"> <li>Updated to reflect KCSIE 2020</li> <li>Updated to reflect revised Capella arrangements for updating the Safeguarding and Prevent Concern and Incident Log</li> <li>Updated to reflect requirement for Advisory Board members to undertake Safeguarding Training and read KCSIE (Part One)</li> </ul>	K.Smith 16/07/2020	H.Lees 04/08/2020	<i>K.Smith</i>
25/11/2020	<ul style="list-style-type: none"> <li>Various updates to reflect best practice identified from DSL Training</li> </ul>	K.Smith 11/11/2020	H.Lees 25/11/2020	<i>K.Smith</i>
05/01/2021	<ul style="list-style-type: none"> <li>Updated to include a new appendix 7 regarding Recruitment of Ex-Offenders</li> </ul>	H.Lees 30/11/2020	H.Lees 05/01/2021	<i>K.Smith</i>
26/01/2021	<ul style="list-style-type: none"> <li>Updated to add Becky Grainger as a Deputy DSL</li> </ul>	C.Hughes 25/01/2021	H.Lees 25/01/2021	<i>K.Smith</i>
18/03/2021	<ul style="list-style-type: none"> <li>Updated to reflect revised DBS Checks arrangements for Associates and Advisory Board Member; Augmentation of Appendix 4</li> </ul>	H.Lees 18/03/2021	H.Lees 23/03/2021	<i>K.Smith</i>
17/05/2021	<ul style="list-style-type: none"> <li>Updated to capture information relating to C19 Testing of Trainers prior to return to F2F training (Update to Appendix 5 and insertion of new Appendix 6) and updating to reference that Associates &amp; Advisory Board Members must complete Safeguarding Training annually</li> </ul>	K.Smith 30/03/2021	H.Lees 17/05/2021	<i>K.Smith</i>
15/09/2021	<ul style="list-style-type: none"> <li>Incorporated Prevent Policy into Safeguarding Policy</li> <li>Updated to reflect revised DSL/Deputy DSL arrangements agreed at 9/7/21 Advisory Board Meeting</li> <li>Updated to reflect KCSIE 2021 and findings from Ofsted report into sexual abuse in schools &amp; colleges</li> <li>Updated to include the 7 Golden Rules of Information Sharing</li> </ul>	KS July 2021  Advisory Board 9/7/21  KS July 2021	HL 28/07/21	<i>K.Smith</i>

# Safeguarding and Prevent Policy and Procedure

## Ref PD/SG&P



Historic Change Log Information (all changes prior to 2022)				
17/12/2021	<ul style="list-style-type: none"> <li>• Minor updates following review prior to pre-inspection quality assessment</li> <li>• Updates following pre-inspection quality assessment 14-16 October 2021</li> <li>• Updates following 22/10/21 Advisory Board Meeting</li> <li>• Updates following review for RoATP reapplication</li> <li>• Updates following 10/12/2021 Safeguarding &amp; Prevent Training</li> </ul>	KS 11/10/21  KS 14/10/21  Advisory Board 22/10/21  KS/CH 13/12/21	HL 12/10/21  HL 26/10/21  HL 26/10/21  HL 23/11/21  HL 16/12/21	<i>ksmith</i>